



# Position Description

## *Student Success and Wellness Caseworker*

The Tla'amin Nation is a modern, forward thinking, self-governing nation located on the beautiful upper Sunshine Coast (qathet Region).

### Position Summary

Job Type:	Full-time, permanent
Hours of Work:	Monday to Friday, 8:30 am to 4:30 pm
Reporting to:	Director of Education
Department:	Education

ƛaʔamɩn Nation is a modern, self-governing Treaty Nation which takes an active role in shaping the future of education for its people through the five portfolios of its Department of Education: Early Childhood Learning, K to 12, Post-Secondary, Training & Employment, and Language & Culture. The Student Success and Wellness Caseworker is a key member of the Department of Education, with a shared responsibility to contribute to ƛaʔamɩn Nation's effective delivery of services, to help identify further opportunities and supports needed, and to determine avenues for stronger Nation impact on positive outcomes for ƛaʔamɩn people.

Reporting to the Director, The Student Success & Wellness Caseworker supports ƛaʔamɩn students within all K-12 schools and programs specifically in areas of social-emotional learning and mental health needs, and facilitates collaboration of the family, community, and school contexts to support students through their academic journey. Honoring each individual student's dignity and worth, the Student Wellness and Success Caseworker understands the many factors that influence a student's life and behaviour and works with students to support academic success and social adjustment. As such, their interventions reduce barriers to student success, supporting physical, mental, emotional, and spiritual wellness to help students be present and ready to learn.

The Student Wellness and Success Caseworker fosters positive relationships with education sector partners and stakeholders and collaborates with relevant staff and departments at the Nation in the fulfilling of their duties, such as the Child and Family Advocate, the Indigenous Child Development staff, the Education and Career Counsellor, etc.

### Key Responsibilities

The duties and responsibilities of the Student Success and Wellness Caseworker include, but are not limited to:

- Providing culturally rich, evidence-based education, behavior, and mental health services to ƛaʔamɩn students within K-12 schools and programs in the qathet region.
- Cultivating open communication between students, families, and the schools.
- Working with school staff to promote and support a school climate and culturally responsive practices conducive to ƛaʔamɩn student wellbeing, learning and achievement.
- Working with those challenges in a student's living situation that affect their adjustment in school.
- Working with parents/caregivers to facilitate their support in their children's school journey.
- Helping alleviate family stress to enable the student to function more effectively in school and community.

- Utilizing trauma sensitive, healing centered approaches.
- Providing individual, group, and family counseling/therapy as per formal training.
- Participating in special education assessment meetings as well as individual educational planning meetings and supporting parents/caregivers to participate in these meetings as appropriate.
- Providing school staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior.
- Administering testing and assessments for behavioural challenges and mental health concerns, as per formal training, to inform needed interventions and services.
- Developing intervention strategies to increase academic success, competence, and confidence.
- Assisting in developing positive behavioral intervention strategies.
- Providing crisis intervention.
- Providing support to students and families after a traumatic event.
- Assisting students with conflict resolution and anger management and helping them develop appropriate social interaction skills.
- Assisting students in understanding and accepting self and others.
- Conducting student support groups.
- Maximizing access to school-based and community-based resources.
- Providing case management for students and families requiring multiple resources.
- Helping students or families with applications to various social programs and sources of funding, including programs available to students with special needs.
- Supporting student transitions (preschool to kindergarten, entry into high school, etc.).
- Communicating with partners on a need-to-know basis the social/developmental history of a student with a disability, particularly at transitions points in their educational journey.
- In collaboration with schools, the ʘaʘamun Education team and other relevant partners, supporting alternative programs for students with attendance concerns or involvement with the law.
- Working to break down opportunity gaps and addressing systemic inequities.
- Advocating on behalf of ʘaʘamun students, families, and community as required.
- Providing education to families, school staff, and other professionals.
- Collaborating on the planning of individual school and/or system-wide programs to promote a resilient and empowering school environment.
- Working within their professional regulatory body's Code of Ethics.
- Attending professional meetings, educational conferences, and training workshops, to maintain and improve professional competence.
- Performing all duties and responsibilities in accordance with ʘaʘamun laws, regulations, policies, practices, and procedures as directed by the Director of Education.
- Maintaining confidentiality as required, pertaining to ʘaʘamun citizens, clients, employees, as well as general matters of the Nation.
- Performing other related duties as required.

## Qualifications

### *Training, Education, Experience*

- Bachelor's degree or master's degree in social work, child and youth care, or another relevant field, from an accredited university
  - A minimum of five years of relevant work experience *preferred*
- \*Equivalent combination of education and experience will be considered.

- Registration in good standing with the relevant provincial regulatory body
- Training in culturally relevant trauma informed practices
- Experience working with children
- Experience working with Indigenous communities
- Experience providing counselling
- Experience working with a broad range of support services within the qathet region and the province of British Columbia
- Experience with the development and implementation of prevention and intervention programs
- Experience with a wide range of economic, cultural, and educational backgrounds
- A successful Criminal Record Check, with Vulnerable Sector Screen
- Class 5 B.C. Driver's License and acceptable Driver's Abstract

#### *Knowledge, Skills, Abilities*

- Knowledge of trauma sensitive healing centered approaches
- Knowledge of a broad range of supportive community social services
- Knowledge of the ƭaʔamun community, its resources, and its cultural practices
- Knowledge of ƭaʔamun language, ʔayʔaʔuθəm, is an asset
- Knowledge of Child Development and Childhood Risk and Resilience
- Knowledge regarding warning signs of abuse and neglect, suicidal ideation, trauma
- Knowledge of program delivery and early intervention
- Excellent communication skills, both verbally and written
- Strong listening skills with sound judgement
- Crisis intervention skills
- Excellent organizational skills
- Strong critical thinking and problem-solving skills
- Good interviewing skills
- Intermediate computer skills, including MS Office
- Ability to demonstrate cultural competence and exhibit respect for diversity
- Ability to maintain utmost confidentiality
- Ability to assess situations and determine what services are needed
- Ability to remain objective and nonjudgmental to every demographic
- Demonstrated ability to work collaborative with multi-disciplinary service partners and stakeholders
- Patience and the desire to help others with different points of view
- Emotional stability and maturity to handle sensitive topics and information

## Working Conditions

This is a permanent full-time position.

Work hours are Monday to Friday 8:30 to 4:30 with one hour paid lunch breaks, although work time outside of these business hours may be required from time to time.

Benefits include extended health care, sick leave, and paid time off. Financial support is also available for professional development.

Work will be done in a variety of office, community, home, and school environments.

This position may sometimes be required to work outside normal office hours depending on the needs of the families. Home visits and some travel will be required.

There may be need to transport students and/or parents/caregivers in personal vehicle.

The employee may occasionally be exposed to moderately undesirable working conditions in the form of unpleasant dealings with individuals who are upset, uncooperative, or through the sharing of difficult personal experiences.

- Adherence to all WorkSafe regulations and safe work practices
- Follows the Nation's Covid-19 safety policies and protocols which may be amended from time to time
- Competitive pay offered commensurate with qualifications and experience

## How to Apply

Please apply by sending your resume and cover letter by email to: [jobs@tn-bc.ca](mailto:jobs@tn-bc.ca) and Sophie Call, Director of Education at [sophie.call@tn-bc.ca](mailto:sophie.call@tn-bc.ca), noting "Education and Employment Counsellor" in the subject heading of your email, or drop-off/mail to c/o Human Resources Department, Tla'amin Nation, 4779 Klahanie Rd., Powell River, BC, V8A 0C4

Closing Date: August 5, 2022

Thank you to all applicants, only those shortlisted will be contacted.